



### ENG 123 Module Three Submission: Annotating Your Sources Guidelines and Rubric

**Overview:** Now that we have discussed the importance of using credible secondary sources for your project, let's start annotating! Don't worry—we are going to walk through the process one step at a time. This week, you will be given access to an interactive writing plan generator that has specific questions to help guide you. In this section, we will first focus on finding your three required sources. Then we will help you summarize those sources, evaluate their credibility, and explain how these sources will help support your argument. If you found a source that passed the CRAAP test earlier in this module, feel free to use that as one of your sources. If you decided to alter your keywords and would like to start your research from scratch, that is fine too!

**Prompt:** In this activity, you will create a bibliography entry by following the steps in MindEdge and answering the questions as thoroughly as possible. The questions will prompt you to engage in a conversation with your sources. You will need to complete this activity three times (for your three different sources).

A few reminders:

- You may find one source on the internet, but the remainder of your sources must come from either the [Opposing Viewpoints database](#) or the [Academic Search Complete database](#).
- At least one of your three sources should present a counterargument, a position that an opponent of your argument might make.
- Be sure to test all of your sources using the CRAAP method.



### Rubric

**Guidelines for Submission:** Your annotations must be submitted in a Microsoft Word document with double spacing, 12-point Times New Roman font, one-inch margins, and at least three sources.

| Critical Elements               | Proficient (100%)                                                                               | Needs Improvement (85%)                                                                                                                                        | Not Evident (0%)                                                                                                                    | Value       |
|---------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------|
| <b>Sources</b>                  | Clearly identifies sources selected from appropriate databases                                  | Clearly identifies sources, but does not use databases indicated                                                                                               | Does not identify sources                                                                                                           | 15          |
| <b>Identifies Argument</b>      | Clearly identifies arguments and includes at least one counterargument                          | Clearly identifies arguments, but does not include a counterargument                                                                                           | Does not identify arguments                                                                                                         | 30          |
| <b>Credibility</b>              | Explains rationale for credibility of the source by providing supporting evidence               | Explains rationale for credibility of the source, but does not provide supporting evidence                                                                     | Does not explain rationale for credibility of the source                                                                            | 25          |
| <b>Relevance</b>                | Draws a connection between the source and intended argument by providing supporting evidence    | Draws a connection between the source and intended argument, but does not provide supporting evidence                                                          | Does not draw a connection between the source and intended argument                                                                 | 25          |
| <b>Articulation of Response</b> | Submission has no major errors related to citations, grammar, spelling, syntax, or organization | Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas | Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas | 5           |
| <b>Total</b>                    |                                                                                                 |                                                                                                                                                                |                                                                                                                                     | <b>100%</b> |